

*Augusta
Technical College
Adult Education
Newsletter*

**I n f o r m ,
E d u c a t e ,
I n s p i r e ,
M o t i v a t e**

Site Locations:

Burke

Columbia

Lincoln

McDuffie

Richmond

Augusta Technical College

3200 Augusta Tech Drive

Augusta, GA 30906

Office of Adult Education

Building 300, Room 305

706-771-4131

www.augustatech.edu

www.GEDtest.org

Editor, Robbin Edwards



Black History Month Spotlight



Writing their way to History

Writing is a part of the GED test and the students have to know how to put together reports in a meaningful way.

The month of February has been set aside to honor great black leaders. In order to honor our great black leaders and heroes; my class has been working diligently on black history reports.

These reports are focusing on great black Americans who have made a difference in our society. As part of their writing assignment, my students were required to put together project boards with interesting information about their person of choice. The goal of this assignment was to help the students understand the struggles that many great black Americans had to go through in order to achieve many of the rights that we have today. In addition, the students who showcase writing techniques they have acquired in class, which is a requirement for the writing part of the GED Language test.

This month I have been discussing different black leaders and the impact they have had on our society as part of a unit on civil rights.

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For information on Title IX, contact the Coordinator, Randall Davis at 706-771-4081, Building 100 For information on ADA/504, contact the Coordinator, Karissa Davis Wright at 706-771-4067, Building 1300.



Mr. Price (left) and students displaying project.

I have been working to prepare them for the social studies part of the GED test, because there are several questions that deal with various periods in history. We have also been working on various essay topics dealing with black history month as well, so we have been busy, diligently working on these projects and the students have had fun, learning about the history of black diaspora. I am proud of my class for all of their hard work.

A teacher's thoughts...

As we ponder on the accomplishments of great black Americans it helps us to really focus on our goals to rise above and beyond and be progressive as we move through the streams of time.

Adult Education ...Congratulations, milestones, and news

Congratulations !!!!!!!

Consuela Carter (M. Ed.)

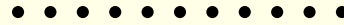


Testing Schedule

- Feb. 19th (Complete)
- Feb. 22nd and 23rd (2 day)
- March 2nd (Partial)
- March 5th (Complete)
- March 8th and 9th (2 day)
- March 29th and 30th (2 day)

Registration for testing is located in the
300 bldg. (room 305) or call
706-771-4131 for information.

Consuela Carter has been named the Transitional Coordinator for the Adult Education Department. Mrs. Carter will enhance the adult education student's opportunities of enrolling in post-secondary educational institutions. As part of her role, she will recruit and represent potential adult education students on the Augusta Technical College campus as well as off campus sites.



Adult Ed Admissions Office

Thank you to the entire office staff for being the support of our department. We really appreciate all of you as you work graciously helping others.



Frances Perry and Dawn Barker (top),
Marcia Wilburn (right),
Henrietta Hudson (bottom right),
and Cheryl Waller (bottom left).

Partners in Adult Ed

- Aiken Co. Adult Ed
- Career Personnel
- Jerome Personnel
- JOB Shop
- Education Matters



Meetings

Graduation Committee

Feb. 23, 2011

3pm-4pm

Bldg. 200 Room 205

CSRA Adult Education Alliance

Committee

March 22, 2011

Upcoming Events

College Day

The Augusta Technical College Adult Ed and Accredited program along with the Aiken County Adult Education program, will participate in the campus' first college for a day event **February 28, 2011 (9am - 1:30 pm)**. The Adult Ed students will visit a selected group of accredited programs, where they will observe how learning takes place, as well as understand the discipline that it takes to be a successful student. In addition, the students will better understand how to transition from the Adult Ed program to the accredited program.