

4.4.4.L.Lp. Augusta Technical College Performance Management



I. PURPOSE:

Augusta Technical College shall establish a local procedure to evaluate part-time and hourly employees, in accordance with the guiding principles and accompanying processes which comprise the Performance Management system as provided by the Commissioner. The process will include the periodic review and annual evaluation of all employees, excluding hourly and temporary employees.

II. APPLICABILITY:

All work units associated with Augusta Technical College.

III. RELATED AUTHORITY:

O.C.G.A. § 20-4-11 – Powers of Board.
O.C.G.A. § 45-20-21 – Public Officers and Employees.
State Personnel Board Rule 14 – Performance Management.
TCSG State Board Policy 4.4.4. – Performance Management.

IV. DEFINITIONS:

Coaching: periodic meetings between the supervisor and employee to discuss how effectively the employee performs and apply competencies to meet job responsibilities and/or goals.

Competencies: observable and measurable behaviors, knowledge, skills, abilities, and other characteristics necessary to perform successfully in the position.

Goal: a measurable outcome or result to be achieved as defined in a performance plan.

Job Responsibilities: job tasks necessary for successful performance in the position.

Performance Period: a fixed 12-month period for which an employee's performance will be evaluated and measured to receive an annual evaluation.

Performance Plan: the document shared with and acknowledged by the employee that identifies the competencies, goals, job responsibilities, and/or expectations upon which an employee will be evaluated.

V. ATTACHMENTS: N/A

VI. PROCEDURE:

A. General Provisions

1. For each performance period, supervisors will provide employees with a performance plan, ongoing feedback and an interim evaluation, and an annual performance evaluation.
2. Augusta Technical College will establish a fixed 12-month performance period to evaluate employees as described in this procedure.
3. Evaluations are required for all full-time and part-time salaried employees. In addition, Augusta Technical Technical Colleges may develop an internal process to evaluate the performance of part-time, hourly, or temporary employees.
4. Employees that began employment less than three months before the end of the performance period may be exempted from the performance evaluation process.
5. Evaluations will be conducted using a five-point rating scale, in alignment with the rating scale currently supported by the Department of Administrative Services Human Resources Administration.

B. Performance Planning

1. Employees should have a performance plan in place within 45 calendar days of the employee being placed in a new job or the beginning of a new performance period.
2. A performance plan may be modified at any point during the performance period and must be modified when new responsibilities or expectations are added. Employees must be informed of any substantive changes within 15 calendar days of the modification.
3. In accordance with the provisions of this procedure, employees may request a review of their performance plans if they consider the expectations non-job-related or unachievable.

C. Coaching and Interim Evaluations

1. Supervisors must monitor employee performance and provide coaching and feedback throughout the performance period.
2. At least once during the performance period, supervisors are to conduct and document an interim evaluation. The interim review may be more informal than the annual evaluation, as long as it contains sufficient employee feedback regarding job performance.

D. Performance Evaluations

1. At the end of each performance period, supervisors are responsible for documenting, evaluating, and rating the performance of each employee they supervise. In addition, supervisors must assign a summary rating, reflective of

overall performance, to each evaluation, in compliance with the rating scale currently supported by the state.

2. Performance evaluations should be completed no later than 45 calendar days after the end of the performance period.
3. The employee and the immediate supervisor must acknowledge and sign performance evaluations.
4. Managers and supervisors must document evaluation conversations that have taken place with an employee who has refused to sign the evaluation.
5. In accordance with the provisions of this procedure, employees may request a review of their annual performance evaluation if the overall summary rating is “unsatisfactory performer” or its equivalent, and they disagree with such rating.

E. Review Process

1. Augusta Technical College must designate at least one official to serve as the Reviewing Official for performance plans and evaluations. Therefore, an employee's plan or evaluation cannot be reviewed by his/her first- or second-level supervisor.
2. Each employee that receives an overall “Unsatisfactory” rating, or its equivalent, must be provided with the name of the Reviewing Official and the process required to request a review.
3. Employees requesting reviews must write to the Reviewing Official within ten calendar days of receiving the performance plan or evaluation.
4. The Reviewing Official will provide a response to the employee and supervisor within five business days of receipt of the request. The employee and supervisor will be allowed to provide supporting documentation to the Reviewing Official. The response will either uphold the plan or evaluation or suggest modifications.
5. Augusta Technical College’s president (or designee) has the sole discretion to make the final determination regarding the content of performance plans and evaluations.

VII. RECORD RETENTION:

All records pertaining to this procedure shall be maintained in the official personnel file in accordance with the Georgia Records Retention schedule.